Text Rendering Experience

Developed in the field by educators.

**Purpose**
To collaboratively construct meaning, clarify, and expand our thinking about a text or document

**Roles**
A facilitator to guide the process
A scribe to track the phrases and words that are shared

**Introduction**
Take a few moments to review the document and mark the sentence, the phrase, and the word(s) that you think are particularly important for our work. It can be helpful to number the paragraphs or pages.

**Process**
It's okay if participants repeat the same sentence, phrase, or word.

1. **First Round**
   Each person shares a *sentence* from the document that they think/feel is particularly significant.

2. **Second Round**
   Each person shares a *phrase* that they think/feel is particularly significant. The scribe records each phrase.

3. **Third Round**
   Each person shares the *word* that they think/feel is particularly significant. The scribe records each word.

4. **Discuss**
   The group discusses what they heard and what it says about the document.
   - What new insights have you gained about the text by looking at it in this way?
   - What do you think this text is *essentially* about?

5. **Debrief**
   The group debriefs the text rendering process.

Protocols are most powerful and effective when used within an ongoing professional learning community and facilitated by a skilled facilitator. To learn more about professional learning communities and seminars for facilitation, please visit the School Reform Initiative website at www.schoolreforminitiative.org.