Creating a Learning Community Action Plan

*Developed in the field by educators.*

**Visioning Questions**

1. How well do you know the people with whom you will be working, your relationships with them, their relationships with each other, their expectations, their participation in the larger school? How do you imagine that this way of working together will serve you, the other members, your students, and the larger school community?

2. Envision a particularly productive meeting. What are you doing? What kinds of interactions, sharing of work, and reflective dialogue are occurring?

3. What presently exists in the school (people, structure, and culture) in which you will be working that will support your evolving vision of this group? What’s going to get in the way of this work? What strengths do you bring to this work?

**Guiding Questions for Facilitator Planning**

1. How will you introduce the idea of learning community and its relationship to student learning? The purpose and commitments of being a member?

2. How will you help participants become a learning community? In what ways will you share leadership? How will you and others develop your collaborative skills?

3. How will you help group members focus their work? Will you identify questions for inquiry into your practice? What process will you used to develop a set of shared goals/standards/outcomes for your students and/or for your practice? How will you raise and address issues of educational equity and the achievement gap?

4. How will you introduce strategies, protocols and other processes for doing collaborative work?

5. How will all of you work together to create both a safe climate AND a culture in which you are challenged to stretch your thinking?

6. How will you and your colleagues develop your knowledge about effective teaching practices? How will you tap the expertise within and beyond yourselves and your school?

7. How will you document what you are learning, individually and as a group?

8. When will you meet? How often will you meet, and for how long?

9. What will you do at your first couple of meetings? What do you need to do to prepare *before* the first meeting?